## Continuing Medical Education Department
### CME Conference Evaluation Summaries
### May - June 2013

<table>
<thead>
<tr>
<th>May 2013</th>
<th></th>
<th>Scores</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Fourth Annual State of the Science Symposium- Critical Care Best Practices 2013</td>
<td>5.0</td>
</tr>
<tr>
<td>7</td>
<td>Seventh Annual Jose Pepe Alvarez, Jr., M.D., Memorial Lecture on Vascular Disease</td>
<td>5.0</td>
</tr>
<tr>
<td>8</td>
<td>Homestead Hospital Conf: Managing the Cardiac Disease Patient-Treatment Decisions, Consultations and Referrals</td>
<td>5.0</td>
</tr>
<tr>
<td>15</td>
<td>Conversations in Ethics: When Is Deception Acceptable?</td>
<td>4.8</td>
</tr>
<tr>
<td>15</td>
<td>West Kendall Baptist Hospital Conferences Series: Anticoagulation to Prevent DVT and Stroke</td>
<td>4.9</td>
</tr>
<tr>
<td>23</td>
<td>Cardiovascular Conference Series: Endovascular Treatment of Acute Stroke: Results From Recent Trials</td>
<td>4.8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>June 2013</th>
<th></th>
<th>Scores</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>The Center for Research &amp; Grants - Research Rounds Series: Collaborating with Biostatisticians</td>
<td>4.7</td>
</tr>
<tr>
<td>12</td>
<td>Conversations in Ethics: The Work of the Healthcare Chaplain</td>
<td>4.4</td>
</tr>
<tr>
<td>21</td>
<td>Twelfth Annual Primary Focus Symposium</td>
<td>4.8</td>
</tr>
<tr>
<td>Seminar Title</td>
<td>Faculty Name</td>
<td>Rating</td>
</tr>
<tr>
<td>------------------------------------------------------------------------------</td>
<td>-----------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>Dermatology in the ICU Part 1: Drug Eruptions and Heat Rashes</td>
<td>Loretta S. Davis, M.D.</td>
<td>4.9</td>
</tr>
<tr>
<td>• Accurately assess and diagnose the spectrum of dermatological drug eruptions.</td>
<td></td>
<td>4.9</td>
</tr>
<tr>
<td>• Implement a treatment plan that manages the spectrum of heat rashes.</td>
<td></td>
<td>4.8</td>
</tr>
<tr>
<td>Lung-protective Ventilation in Acute Respiratory Distress Syndrome (ARDS): An Evolving Science</td>
<td>Roy G. Brower, M.D.</td>
<td>4.8</td>
</tr>
<tr>
<td>• Explain the mechanisms of action that produce ventilator-induced lung injury.</td>
<td></td>
<td>4.7</td>
</tr>
<tr>
<td>• Implement lung-protective mechanical ventilation strategies to achieve best practices and optimal outcomes for the ICU patient.</td>
<td></td>
<td>4.7</td>
</tr>
<tr>
<td>CABG vs. PTCA: Fact or Fiction?</td>
<td>Mary Ann House-Fancher, ACNP, MSN, CCRN-CSC/CMC, PCCN</td>
<td>4.6</td>
</tr>
<tr>
<td>• Examine the latest data on patient outcomes post-PTCA and post-CABG procedures.</td>
<td></td>
<td>4.7</td>
</tr>
<tr>
<td>• Determine the most appropriate treatment plan for adult patients with coronary artery disease based on patient characteristics.</td>
<td></td>
<td>4.4</td>
</tr>
<tr>
<td>Hemodynamic Monitoring</td>
<td>Steven M. Hollenberg, M.D.</td>
<td>4.9</td>
</tr>
<tr>
<td>• Explain the role and importance of hemodynamic monitoring in care of the critically ill patient.</td>
<td></td>
<td>4.8</td>
</tr>
<tr>
<td>• Distinguish the strengths and pitfalls of various monitoring devices.</td>
<td></td>
<td>4.8</td>
</tr>
<tr>
<td>• Incorporate data acquired from monitoring devices to optimize tissue perfusion in different clinical situations.</td>
<td></td>
<td>4.8</td>
</tr>
<tr>
<td>Tele-ICU Outcomes</td>
<td>Craig M. Lilly, M.D., FCCP, FACP, FCCM</td>
<td>4.6</td>
</tr>
<tr>
<td>• Accurately interpret and identify ICU telemedicine outcomes along with positive and negative outcome risk factors.</td>
<td></td>
<td>4.6</td>
</tr>
<tr>
<td>• Describe current extent and growth in ICU telemedicine.</td>
<td></td>
<td>4.5</td>
</tr>
<tr>
<td>• Compare the economics in the delivery of critical care medicine and how ICU telemedicine impacts physician, hospital and payer costs.</td>
<td></td>
<td>4.6</td>
</tr>
<tr>
<td>Dermatology in the ICU Part 2: Vasculitis and Clinical Pearls</td>
<td>Loretta S. Davis, M.D.</td>
<td>5.0</td>
</tr>
<tr>
<td>• Effectively identify the cutaneous signs of vasculitis.</td>
<td></td>
<td>5.0</td>
</tr>
<tr>
<td>• Evaluate the underlying triggers of livedo reticularis.</td>
<td></td>
<td>5.0</td>
</tr>
<tr>
<td>Extra-corporeal Gas Exchange: New Technology, Old Standards and the Role of Evidence-based Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------------------------------------------------------------------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Roy G. Brower, M.D.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Review the principles of treatment with extra-corporeal gas exchange in the ICU.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Implement evidence-based recommendations for the use of extra-corporeal gas exchange to improve patient outcomes.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.8</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Aortic Dissection: Surgery or Stent?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mary Ann House-Fancher, ACNP, MSN, CCRN-CSC/CMC, PCCN</td>
</tr>
<tr>
<td>• Implement appropriate treatment plans for patients with an acute aortic dissection.</td>
</tr>
<tr>
<td>4.7</td>
</tr>
<tr>
<td>• Effectively identify an aortic dissection by location and type.</td>
</tr>
<tr>
<td>4.7</td>
</tr>
<tr>
<td>• Determine optimal treatment plans, comparing medical vs. surgical options when treating an aortic dissection.</td>
</tr>
<tr>
<td>4.8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ICU Practices and Best Practices</th>
</tr>
</thead>
<tbody>
<tr>
<td>Craig M. Lilly, M.D., FCCP, FACP, FCCM</td>
</tr>
<tr>
<td>• Develop an accurate assessment of ICU best practices and outcomes, considering national practice outcomes and rates of ICU best-practice adherence.</td>
</tr>
<tr>
<td>4.6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Was this symposium fair, balanced, and free of commercial bias?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes 16</td>
</tr>
<tr>
<td>No 0</td>
</tr>
<tr>
<td>No Answer 4</td>
</tr>
<tr>
<td>FACULTY EVALUATION: Please rate the effectiveness of the presenters in meeting their educational objectives:</td>
</tr>
<tr>
<td>---------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>5- Excellent</strong></td>
</tr>
<tr>
<td>Dermatology in the ICU- Part 1: Drug Eruptions and Heat Rashes</td>
</tr>
<tr>
<td>Loretta S. Davis, M.D.</td>
</tr>
<tr>
<td>• Accurately assess and diagnose the spectrum of dermatological drug eruptions.</td>
</tr>
<tr>
<td>• Implement a treatment plan that manages the spectrum of heat rashes.</td>
</tr>
<tr>
<td>Lung-protective Ventilation in Acute Respiratory Distress Syndrome (ARDS): An Evolving Science</td>
</tr>
<tr>
<td>Roy G. Brower, M.D.</td>
</tr>
<tr>
<td>• Explain the mechanisms of action that produce ventilator-induced lung injury.</td>
</tr>
<tr>
<td>• Implement lung-protective mechanical ventilation strategies to achieve best practices and optimal outcomes for the ICU patient.</td>
</tr>
<tr>
<td>CABG vs. PTCA: Fact or Fiction?</td>
</tr>
<tr>
<td>Mary Ann House-Fancher, ACNP, MSN, CCRN-CSC/CMC, PCCN</td>
</tr>
<tr>
<td>• Examine the latest data on patient outcomes post-PTCA and post-CABG procedures.</td>
</tr>
<tr>
<td>• Determine the most appropriate treatment plan for adult patients with coronary artery disease based on patient characteristics.</td>
</tr>
<tr>
<td>Hemodynamic Monitoring</td>
</tr>
<tr>
<td>Steven M. Hollenberg, M.D.</td>
</tr>
<tr>
<td>• Explain the role and importance of hemodynamic monitoring in care of the critically ill patient.</td>
</tr>
<tr>
<td>• Distinguish the strengths and pitfalls of various monitoring devices.</td>
</tr>
<tr>
<td>• Incorporate data acquired from monitoring devices to optimize tissue perfusion in different clinical situations.</td>
</tr>
<tr>
<td>Tele-ICU Outcomes</td>
</tr>
<tr>
<td>Craig M. Lilly, M.D., FCCP, FACP, FCCM</td>
</tr>
<tr>
<td>• Accurately interpret and identify ICU telemedicine outcomes along with positive and negative outcome risk factors.</td>
</tr>
<tr>
<td>• Describe current extent and growth in ICU telemedicine.</td>
</tr>
<tr>
<td>• Compare the economics in the delivery of critical care medicine and how ICU telemedicine impacts physician, hospital and payer costs.</td>
</tr>
<tr>
<td>Dermatology in the ICU- Part 2: Vasculitis and Clinical Pearls</td>
</tr>
<tr>
<td>Loretta S. Davis, M.D.</td>
</tr>
<tr>
<td>• Effectively identify the cutaneous signs of vasculitis.</td>
</tr>
<tr>
<td>• Evaluate the underlying triggers of livedo reticularis.</td>
</tr>
<tr>
<td>Session Title</td>
</tr>
<tr>
<td>---------------</td>
</tr>
<tr>
<td>- Review the principles of treatment with extra-corporeal gas exchange in the ICU.</td>
</tr>
<tr>
<td>- Implement evidence-based recommendations for the use of extra-corporeal gas exchange to improve patient outcomes.</td>
</tr>
<tr>
<td>Aortic Dissection: Surgery or Stent?</td>
</tr>
<tr>
<td>- Implement appropriate treatment plans for patients with an acute aortic dissection.</td>
</tr>
<tr>
<td>- Effectively identify an aortic dissection by location and type.</td>
</tr>
<tr>
<td>- Determine optimal treatment plans, comparing medical vs. surgical options when treating an aortic dissection.</td>
</tr>
<tr>
<td>ICU Practices and Best Practices</td>
</tr>
<tr>
<td>- Develop an accurate assessment of ICU best practices and outcomes, considering national practice outcomes and rates of ICU best-practice adherence.</td>
</tr>
<tr>
<td><strong>Total Average</strong></td>
</tr>
</tbody>
</table>

Was this symposium fair, balanced, and free of commercial bias? Yes 81, No 0, No Answer 28
### Overall Evaluation Summary

Physicians Attended: 20  
Physicians Responded: 16

<table>
<thead>
<tr>
<th>Scoring Key:</th>
<th>5 - Excellent</th>
<th>4 - Very Good</th>
<th>3 - Good</th>
<th>2 - Fair</th>
<th>1 - Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Overall impression of symposium.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4.9</td>
</tr>
<tr>
<td>2. Meeting Facilities.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Location</td>
<td></td>
<td></td>
<td></td>
<td>4.6</td>
<td></td>
</tr>
<tr>
<td>• Symposium Registration</td>
<td></td>
<td></td>
<td></td>
<td>4.9</td>
<td></td>
</tr>
<tr>
<td>• Meeting Room</td>
<td></td>
<td></td>
<td></td>
<td>4.8</td>
<td></td>
</tr>
<tr>
<td>Total Average</td>
<td></td>
<td></td>
<td></td>
<td>4.8</td>
<td></td>
</tr>
</tbody>
</table>

### How did you hear about this meeting?

(38%) Email (6)  
(31%) Mail (5)  
(19%) Internet (3)  
• Baptisthealth.net (2)  
• Yahoo (13%) Other (2)  
• Friend  
• Dade County Medical Association Magazine  
(13%) No Answer (2)

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>(10) 63%</td>
<td>(6) 37%</td>
<td>(0) 0%</td>
</tr>
</tbody>
</table>

Have you attended this symposium in the past?  
(10) 63%  
(6) 37%  
(0) 0%

Would you attend this symposium again next year?  
(15) 94%  
(1) 6%  
(0) 0%

Would you recommend this symposium to a colleague?  
(15) 94%  
(1) 6%  
(0) 0%

- Not enough interaction.  
- Venue.

<table>
<thead>
<tr>
<th>Scoring Key:</th>
<th>5 - Strongly Agree</th>
<th>4 - Agree</th>
<th>3 - Neutral</th>
<th>2 - Disagree</th>
<th>1 - Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Treat/manage patients</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4.6</td>
</tr>
<tr>
<td>Communicate with patients</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4.7</td>
</tr>
<tr>
<td>Manage my medical practice</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4.6</td>
</tr>
<tr>
<td>Total Average</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4.6</td>
</tr>
</tbody>
</table>
Participation in this learning activity has:

- Increased my knowledge 15 Yes 1 No 0 No Answer
- Improved my competence 15 Yes 1 No 0 No Answer
- Enhanced my performance 15 Yes 1 No 0 No Answer
- Ensured that my patients will have improved outcomes 15 Yes 1 No 0 No Answer

How many patients will you see in your practice next week that will likely be impacted by what you learned at this symposium?

- No Answer (12%) 4 1-5 (25%) 2 6-10 (12%) 5 Over 10 (31%) 3 Not Applicable (19%)

1. **What do you intend to do differently in the treatment of your patients as a result of what you learned at this symposium? What new strategies will you apply in your practice of patient care?**
   - Continue what I’m doing. (2)
   - Be up to date.
   - Communicate better with patient and other physicians.
   - Different treatment management for some skin rashes.
   - Better evolution of skin.
   - Better differentials as to lesion etiology.
   - Drugs first.
   - Be more aware of drug interactions.
   - Very early specialist referrals or consults.
   - Push lifestyle change importance in patients, family and friends.
   - Vest management in ARDS.
   - Stratify patient care with CABG versus medical treatment, et al.

2. **If you do not plan to implement any new strategies learned at this symposium, please list any barriers or obstacles that might keep you from doing so.**
   - None listed.

3. **Suggested topics and/or speakers you would like for future symposiums.**
   - What might be considered in ICU cases as accommodations to health care reform initiative? (2)
   - Pulmonary ventilators.
   - Lactic Acidosis in the ICU.
   - Hemodyalysis.
   - Intermittent or continuous flow?
   - Renal failure.
   - Pediatric critical care topics.
   - Arrhythmias in ICU.
   - Urological care.
   - Bring back Dr. Davis, Dr. Lilly and Dr. Brower.
   - Mental health substance abuse.
   - Blood pressure management.
   - Neuro.
   - Nutrition.
   - Review of new antiplatelet/anticoagulants in cardiac patients and arrhythmias.
   - Charles Sprung, M.D., J.D., Professor of Medicine at Hadassah University Hospital in Jerusalem.
   - Current trends in nutrition in the ICU.

4. **Comments:**
   - Excellent conference. (5)
   - Great symposium; I would attend again. (2)
   - Dr. Davis was an excellent speaker. (2)
   - Excellent speakers. (2)
   - Relevant information presented in an elegant and professional manner.
   - Cutting edge, concise.
   - Great slides!
Overall Evaluation Summary
Non-Physicians Attended: 109
Non-Physicians Responded: 95

<table>
<thead>
<tr>
<th>Scoring Key:</th>
<th>5 - Excellent</th>
<th>4 - Very Good</th>
<th>3 - Good</th>
<th>2 - Fair</th>
<th>1 - Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Overall impression of symposium.</td>
<td></td>
<td></td>
<td></td>
<td>4.9</td>
<td></td>
</tr>
<tr>
<td>2. Meeting Facilities.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Location</td>
<td></td>
<td></td>
<td>4.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Symposium Registration</td>
<td></td>
<td></td>
<td></td>
<td>5.0</td>
<td></td>
</tr>
<tr>
<td>• Meeting Room</td>
<td></td>
<td></td>
<td></td>
<td>4.9</td>
<td></td>
</tr>
<tr>
<td><strong>Total Average</strong></td>
<td></td>
<td></td>
<td></td>
<td><strong>4.9</strong></td>
<td></td>
</tr>
</tbody>
</table>

How did you hear about this meeting?

(53%) Email (50)
(27%) Mail (26)
(17%) Internet (16)
  • Baptist Health website (11)
(21%) Other (20)
  • Friend (3)
  • Progressive Care Academy (2)
  • Co-worker (2)
(4%) No Answer (4)

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have you attended this symposium in the past?</td>
<td>(51) 54%</td>
<td>(44) 46%</td>
<td>(0) 0%</td>
</tr>
<tr>
<td>Would you attend this symposium again next year?</td>
<td>(93) 98%</td>
<td>(2) 2%</td>
<td>(0) 0%</td>
</tr>
<tr>
<td>Would you recommend this symposium to a colleague?</td>
<td>(94) 99%</td>
<td>(0) 0%</td>
<td>(1) 1%</td>
</tr>
</tbody>
</table>
  • No comments

<table>
<thead>
<tr>
<th>Scoring Key:</th>
<th>5 - Strongly Agree</th>
<th>4 - Agree</th>
<th>3 - Neutral</th>
<th>2 - Disagree</th>
<th>1 - Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Treat/manage patients</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4.7</td>
</tr>
<tr>
<td>Communicate with patients</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4.6</td>
</tr>
<tr>
<td>Manage my medical practice</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4.5</td>
</tr>
<tr>
<td><strong>Total Average</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>4.6</strong></td>
</tr>
</tbody>
</table>
Participation in this learning activity has:

- Increased my knowledge: 93 Yes, 0 No, 2 No Answer
- Improved my competence: 90 Yes, 3 No, 2 No Answer
- Enhanced my performance: 90 Yes, 2 No, 3 No Answer
- Ensured that my patients will have improved outcomes: 91 Yes, 1 No, 3 No Answer

How many patients will you see in your practice next week that will likely be impacted by what you learned at this symposium?

7 No Answer (6%), 24 1-5 (25%), 20 6-10 (21%), 27 Over 10 (28%), 18 Not Applicable (19%)

5. What do you intend to do differently in the treatment of your patients as a result of what you learned at this symposium? What new strategies will you apply in your practice of patient care?

- Pay more attention to skin rashes. (11)
- Better patient assessment. (9)
- Be more aware of drug rashes and care of patients' skin. (5)
- More patient education. (3)
- Tell my colleagues what I learned here. (3)
- Apply clinical practices learned today. (3)
- Identify changes in the skin that may represent an underlying disease. (2)
- Be more knowledgeable. (2)
- Monitor small changes in patient status more closely so as not to miss the underlying symptoms of disease.
- Keep assessing my patients.
- Inform patients on medications that can cause skin eruptions and teach them to be more detailed.
- Syntax scores for cardiac patients.
- Recommending consulting gerontology for a patient over 90.
- Better use of the eICU.
- Speak to family members about my allergy to Bactrim.
- Implement a treatment plan that will improve patient outcomes.
- Consider the need for central line for better hemodynamic monitoring.
- Better hemodynamic assessment and monitoring.
- More awareness of renal protection.
- Better able to identify certain conditions and possible diseases.
- Apply knowledge in stress tests.
- Integrate concepts in my practice.
- Use of lotions, not creams.
- Lower ventilation VT and peep, raise.
- Just starting TEVAR procedure at my facility.
- Research questions.
- Consult dermatology more frequently and decrease use of steroids.
- Continued knowledge related to self direct education and research.
- Be a better advocate.
- Use of more monitoring.
- I will question high tidal volumes and suggest recalculating the accurate tidal volume for patient prior to acute lung injury.
- Increase patient communication, increase knowledge in assessment and care of patient.

6. If you do not plan to implement any new strategies learned at this symposium, please list any barriers or obstacles that might keep you from doing so.

- Hospital regulations.
- Assessments brought to physician’s views are not always taken to heart.
- eICU not available.
- Lack of an intensivist in my facility.
- CABG vs. PCI not available at my facility.
7. **Suggested topics and/or speakers you would like for future symposiums.**

- Transapical and transfemoral aortic valve repair (TAVR). (3)
- Bring back Dr. Davis and Mary Ann House-Fancher, ARNP. (3)
- Renal disease/diabetes. (2)
- Total parenteral nutrition (TPN). (2)
- Anxiety/delirium in the ICU. (2)
- Dermatology update. (2)
- Ethical issues. (2)
- End of life care, Hospice. (2)
- Legal topics regarding clinical practice in ICU and the legal implications of decision making.
- Diabetes management and care and appropriate medications.
- More topics on patient education and respiratory issues.
- Spinal surgeries.
- Risk management cases.
- Code rescues, monitoring and hemodynamics and how to improve outcomes.
- Pharmaceutical interventions in critical care.
- Infectious disease.
- Multisystem organ failure (MSO) in ICU patients, treatment and early detection.
- Palliative Care in ICU patients.
- Hypothermia protocol early intervention in patients with cardiac arrest.
- Different cardiac assist devices (bridge to transplant).
- Different modes of ventilation.
- Weaning vent strategies.
- Nitrous Oxide use in assisting vented patients.
- Early mobilization of ventilator patient/sedation holiday.
- APRV mode of ventilation – ABGs and how they correlate with ventilation modes.
- Interdisciplinary collaboration/communication.
- Obstetric complications.
- Would love a day of the Dermatology lectures by Dr. Davis.
- Hyperlipidemia treatment and options for a better outcome.
- Management of decompensated congestive heart failure (CHF).
- Management of hypertension emergencies and urgencies.
- Management of wound and skin infections.
- More hemodynamic trends.
- Measuring abdominal pressure.
- Pulmonary tamponade.
- Electrolyte imbalance.
- Intra-aortic balloon pump, anesthetic agents.
- Vaso-active medications.
- More ARNP’s as speakers.
- Disaster management.
- Healthcare Reform Act role of mid-levels.
- Respiratory therapist intubation in the ICU.
- Gastrointestinal issues affecting critical care patients.
- Discussion of homelessness, drug or substance abuse and chronic issues in critical care.
- Surgical topics.
- Stroke as secondary issue in admission.
- ICU ultrasound.
- Pain control issues.
- Geriatrics.
- Chest trauma care.
- Endocrinology.
- DIC and coagulopathy.
- Stress importance of high quality cardiac monitoring for the ICU patient.
8. Comments:
   - Excellent conference. (7)
   - Great speakers. (5)
   - Very good symposium. (4)
   - Interesting topics. (4)
   - Very well organized. (4)
   - Loved the dermatology lectures. (4)
   - Very informative. (3)
   - Food was great. (2)
   - Excellent speakers. (3)
   - Good topics from experts in their field. (2)
   - Increased my knowledge. (2)
   - Nice setting (food, service).
   - Informative and increased knowledge base for effective and safe patient care.
   - This was a good review.
   - Excellent slides.
   - Good symposium.
   - Thank you for opening this up to everyone.
   - Loved the symposium, thank you so much.
   - Wonderful.
   - This symposium is so far the best one among those I attended previously. Very interesting. The dermatology problems in ICE cases are eye openers in patient assessment.
   - Thank you, mostly wonderful.
   - I had a great learning experience and look forward to next year’s conference.
   - Topics were great and the speakers were good.
   - I would choose this venue again.
   - I am very appreciative of the opportunity.
   - I liked how you split the speakers where too much information and time are not utilized at one setting, because too much at one time can be overwhelming.
   - The room was too cold. (2)
# Continuation Medical Education Evaluation Summary

**Conference Title:** Seventh Annual José “Pepe” Alvarez, Jr., M.D. Memorial Lecture on Vascular Disease: Baptist Cardiac & Vascular Institute: A 25-year Look Back and a Visionary Look Forward

**Conference Director:** Barry T. Katzen, M.D. and Howard Katzman, M.D.

**Date:** Tuesday, May 7, 2013  
**Time:** 6:00 – 8:00 p.m.  
**Location:** Baptist Hospital, 5 BCVI

## Scoring Key:

<table>
<thead>
<tr>
<th>5</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Agree</td>
</tr>
<tr>
<td>3</td>
<td>Neutral</td>
</tr>
<tr>
<td>2</td>
<td>Disagree</td>
</tr>
<tr>
<td>1</td>
<td>Strongly Disagree</td>
</tr>
<tr>
<td>N/A</td>
<td>Not applicable for my practice</td>
</tr>
</tbody>
</table>

1. As a result of attending this conference, to what extent do you agree that you will be better able to:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Review the scientific basis for historic advances in therapy of cardiac and vascular diseases.</td>
<td>5.0</td>
</tr>
<tr>
<td>Assess how the new programs being developed at BCVI will impact the future of interventional medicine and improve patient outcomes.</td>
<td>5.0</td>
</tr>
</tbody>
</table>

## Scoring Key:

<table>
<thead>
<tr>
<th>5</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Very Good</td>
</tr>
<tr>
<td>3</td>
<td>Good</td>
</tr>
<tr>
<td>2</td>
<td>Fair</td>
</tr>
<tr>
<td>1</td>
<td>Poor</td>
</tr>
<tr>
<td>N/A</td>
<td>Not applicable</td>
</tr>
</tbody>
</table>

2. Effectiveness of learning aids used (audio-visual, etc.) if applicable.

3. Conference content.

4. Effectiveness of the speakers:

- James Benenati, M.D.  
- Howard Katzman, M.D.  
- Barry Katzen, M.D.  
- Italo Linfante, M.D.  
- Niberto Moreno, M.D.  
- Ramon Quesada, M.D.

<table>
<thead>
<tr>
<th>Speaker</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>James Benenati, M.D.</td>
<td>5.0</td>
</tr>
<tr>
<td>Howard Katzman, M.D.</td>
<td>5.0</td>
</tr>
<tr>
<td>Barry Katzen, M.D.</td>
<td>5.0</td>
</tr>
<tr>
<td>Italo Linfante, M.D.</td>
<td>5.0</td>
</tr>
<tr>
<td>Niberto Moreno, M.D.</td>
<td>5.0</td>
</tr>
<tr>
<td>Ramon Quesada, M.D.</td>
<td>5.0</td>
</tr>
</tbody>
</table>

Total Average: **5.0**

5. Was this conference fair, balanced and without commercial bias?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>24</td>
</tr>
<tr>
<td>No</td>
<td>0</td>
</tr>
<tr>
<td>No response</td>
<td>19</td>
</tr>
</tbody>
</table>

## How many patients will you see in your practice next week that will likely be impacted by what you learned at this activity?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>9 (Not applicable to my practice)</td>
<td>5 (1-5)</td>
</tr>
<tr>
<td>3 (6-10)</td>
<td>3 (Over 10)</td>
</tr>
<tr>
<td>11 (No Answer)</td>
<td></td>
</tr>
</tbody>
</table>

## What do you intend to do differently in the treatment of your patients as a result of what you learned at this conference? What new strategies will you apply in your practice of patient care?

- Appropriate referrals. (4)
- Consult.
- Multidisciplinary.
- Research.
- Awareness of current and future developments.

## If you do not plan to implement any new strategies learned at this conference, please list any barriers or obstacles that might keep you from doing so:

- None listed.

## List topics related to this lecture that you want to learn more about:

- Pregnancy and heart disease.

## Comments:

- Excellent conference. (3)
- Wonderful conference.
**Conference Title:** Homestead Hospital Conference Series: Managing the Cardiac Disease Patient- Treatment Decisions, Consultations and Referrals

**Conference Director:** Andrew Renshaw, M.D.

**Date:** Wednesday, May 8, 2013  
**Time:** 12 noon- 1:00 p.m.  
**Location:** Homestead Hospital, Physicians’ Lounge

**Scoring Key:**  
5 - Strongly Agree  
4 - Agree  
3 - Neutral  
2 - Disagree  
1 - Strongly Disagree  
N/A - Not applicable for my practice

<table>
<thead>
<tr>
<th>Question</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. As a result of attending this conference, to what extent do you agree that you will be better able to:</td>
<td></td>
</tr>
<tr>
<td>Determine when referral to a cardiac disease specialist is indicated, and refer patients to the appropriate specialist.</td>
<td>5.0</td>
</tr>
<tr>
<td>Implement appropriate diagnostic approaches to assess patients with symptoms of a cardiac disease.</td>
<td>5.0</td>
</tr>
<tr>
<td>Effectively identify and differentiate disorders and risks associated with various types of cardiac diseases.</td>
<td>5.0</td>
</tr>
<tr>
<td>Examine treatment options and approaches to valve, aneurysm and coronary surgeries.</td>
<td>5.0</td>
</tr>
</tbody>
</table>

**Scoring Key:**  
5 - Excellent  
4 - Very Good  
3 - Good  
2 - Fair  
1 – Poor  
N/A - Not applicable

<table>
<thead>
<tr>
<th>Question</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Effectiveness of learning aids used (audio-visual, etc.) if applicable.</td>
<td>5.0</td>
</tr>
<tr>
<td>3. Conference content.</td>
<td>5.0</td>
</tr>
<tr>
<td>4. Effectiveness of the speaker: Niberto L. Moreno, M.D., FACS</td>
<td>5.0</td>
</tr>
</tbody>
</table>

**Total Average:** 5.0

<table>
<thead>
<tr>
<th>Question</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>5. Was this conference fair, balanced and without commercial bias?</td>
<td></td>
</tr>
</tbody>
</table>
| Yes 8  
No 0  
No response 1 |

How many patients will you see in your practice next week that will likely be impacted by what you learned at this activity?  
1 (Not applicable to my practice) 6 (1-5) 0 (6-10) 1 (Over 10) 1 (No Answer)

What do you intend to do differently in the treatment of your patients as a result of what you learned at this conference? What new strategies will you apply in your practice of patient care?  
- Can explain different treatment options to patients.  
- More treatment consideration.  
- Continue to support cardiac services.  
- Referral.

If you do not plan to implement any new strategies learned at this conference, please list any barriers or obstacles that might keep you from doing so:  
- None listed.

List topics related to this lecture that you want to learn more about:  
- Atrial fibrillation surgeries.  
- ICD-10.

**Attendance:** 26  
**Physicians:** 9  
**BHSF Employees:** 17  
**Other:** 0

**Comments:**  
- Great lecture.  
- Good talk.
Conference Title: When is Deception Acceptable?

Conference Director: Raul de Velasco, MD, FACP

Conference Coordinator: Rose Allen, RN, MSM/HM, CHPN

Date: May 15, 2013  Time: 6:00 p.m. – 8:00 p.m.  Location: BHM Auditorium

Videoconferenced to DH Cocoa Plum CL & MH Education Room

Scoring Key:  5 - Strongly Agree  4 - Agree  3 - Neutral  2 - Disagree  1 - Strongly Disagree

1. As a result of attending this conference, to what extent do you agree that you will be better able to:
   - Discuss the ethical standards regarding truth-telling with patients. 4.7
   - Explore the challenges with truth-telling when communicating with cognitively impaired patients. 4.7
   - Utilize guidelines and discuss when it is or is not ethically appropriate to withhold telling the truth to cognitively impaired patients. 4.6

Scoring Key:  5 - Excellent  4 - Very Good  3 - Good  2 - Fair  1 – Poor

2. Effectiveness of learning aids used (audio-visual, etc.) if applicable 4.8

3. Conference content. 4.8

4. Effectiveness of the speaker:
   - Marc Agronin, MD. 4.9

How many patients will you see in your practice next week that will likely be impacted by what you learned at this activity?

- N/A (26)
- 1-5 (16)
- 6-10 (2)
- Over 10 (1)

What do you intend to do differently in the treatment of your patients as a result of what you learned at this conference? What new strategies will you apply in your practice of patient care?

- Employ the principles discussed.
- Think carefully before giving a diagnosis.
- Utilize staged discussions more.
- Staged disclosure.
- To reinforce genuine hope to patients in the context of their illness as a focus of treatment.
- Prioritize gentleness over bluntness.
- Pre-post conference support with patients. Make sure to take extra time as much of the situations needed. Consider including other team members – diagnosis disclosure.
- Frank, not blunt approach.
- I will use it with my family.
- Increase referrals and support counseling caregivers.
- Listen first.
- Look for positives in a negative situation.
- It would be helpful in my personal life in dealing with my aging parents.
- Consider the situation with patients and families to determine how and when to share information in a compassionate manner.
- No new strategies but continue to be as truthful and as informative as possible with patient care.
If you do not plan to implement any new strategies learned at this conference, please list any barriers or obstacles that might keep you from doing so.

- Retired.
- I am a Psychiatrist trained in reason medicine.
- Limited use of this time in population served.
- I do not tend to discuss diagnosis with patients.
- Interventions with patients and families will improve.
- Not applicable to my practice.

List topics related to this lecture that you want to learn more about:

- Balancing beneficence and non-malfeasance in an age of invasive interventions.
- Truth telling about “psychological secrets” suicide, etc. to children or other family members.
- Psychiatric medication in practical terms for the non-MD.
- ADHD – trauma.
- Memory clinics.

Comments:

- Excellent presentation.
- Excellent lecture.
- Excellent conference.
- Say more about the doctor-patient relationship.
- Great lecture, as always!
- Very valuable subject.
- Very important/interesting topic!
- Great topic, well presented.
- Excellent. CEU credit for physical therapists.
- Great speaker with very helpful perspective. Well done, as always by the Bioethics Team. Thanks!
- Validate what I thought before.
- Very informative.
- I think the set up in the room should be the long tables so that it could accommodate more people more comfortably.
- PT should receive CEUs to benefit my peer for this and future other conferences.
- I really enjoyed Dr. Agronin’s talk. However, please remind him to leave early as this is the second time he has run late due to traffic.
- The conference was minimally commercially biased with reference to presenter’s book and also reading from it. The mixed salad was delicious as usual. Please could you serve an alternate to the white sauce/milk lasagna. Thanks.
- Excellent speaker – interesting subject.
- Interesting discussion on ethics. Well presented. More interaction from participants would be more stimulating.
- Excellent presentation! Very useful information that I can put into my practice.
- Video equipment not good! Speaker’s voice kept going in and out.

Attendance (signed in): Total # 67
Physicians: ......................15
Psychologists: ....................8
Pharmacists: ......................0
Nurses: .........................20
Registered Dietitians: .........0
Physical Therapists ..........1
Occupational Therapists .....2
Respiratory Therapists: ......3
Chaplains: .......................2
Social Workers: ............ 8
Other: ..........................8
**Conference Title:** West Kendall Baptist Hospital Grand Rounds: Anticoagulation to Prevent DVT and Stroke

**Conference Director:** Javier Perez Fernandez, M.D.

**Date:** Wednesday, May 15, 2013  
**Time:** 12 noon – 1:00 p.m.

**Location:** West Kendall Baptist Hospital, Classrooms 4 & 5

<table>
<thead>
<tr>
<th>Scoring Key:</th>
<th>5 - Strongly Agree</th>
<th>4 - Agree</th>
<th>3 - Neutral</th>
<th>2 - Disagree</th>
<th>1 - Strongly Disagree</th>
<th>N/A: Not applicable for my practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. As a result of attending this conference, to what extent do you agree that you will be better able to:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Assess the importance of using anticoagulants for DVT and stroke prevention.</td>
<td>5.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Explain the safety and efficacy of warfarin and newly approved anticoagulants dabigatran and rivaroxaban.</td>
<td>5.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Identify appropriate candidates who will benefit from newly approved anticoagulants.</td>
<td>5.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Scoring Key:</strong></td>
<td>5 - Excellent</td>
<td>4 - Very Good</td>
<td>3 - Good</td>
<td>2 - Fair</td>
<td>1 - Poor</td>
<td>N/A: Not applicable</td>
</tr>
<tr>
<td>2. Effectiveness of learning aids used (audio-visual, etc.) if applicable.</td>
<td>5.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Conference content.</td>
<td>5.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Effectiveness of the speaker:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Steven Fein, M.D.</td>
<td>5.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Average:</strong></td>
<td>5.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. Was this conference fair, balanced and without commercial bias?  
Yes: 6  
No: 0  
No response: 0

How many patients will you see in your practice next week that will likely be impacted by what you learned at this activity?  
3 (1-5)  
2 (6-10)  
1 (Over 10)

What do you intend to do differently in the treatment of your patients as a result of what you learned at this conference? What new strategies will you apply in your practice of patient care?  
• Increased number of patients on DVT prophylaxis.  
• Changing my titration of Warfarin.

If you do not plan to implement any new strategies learned at this conference, please list any barriers or obstacles that might keep you from doing so:  
• None listed.

List topics related to this lecture that you want to learn more about:  
• Thrombophlebitis.

Comments:  
• Excellent conference. (2)
**CONTINUING MEDICAL EDUCATION**  
**EVALUATION SUMMARY**

**Conference Title:** Spine Center Conference Series: New Rules, New Regulations for Managing Spine Pain  
**Conference Director:** Ronald B. Tolchin, D.O.  
**Date:** Tuesday, May 21, 2013  
**Time:** 6:00 – 7:00 p.m.  
**Location:** Baptist Hospital, Classroom 5

<table>
<thead>
<tr>
<th>Scoring Key:</th>
<th>5 - Strongly Agree</th>
<th>4 - Agree</th>
<th>3 - Neutral</th>
<th>2 - Disagree</th>
<th>1 - Strongly Disagree</th>
<th>N/A- Not applicable for my practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. As a result of attending this conference, to what extent do you agree that you will be better able to:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Differentiate nonspecific from specific low back pain.</td>
<td>4.7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Examine alternatives to ordering costly testing for nonspecific low back pain, and review and compare outcomes.</td>
<td>4.4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Implement evidence-based practice guideline algorithms for approached to the different cause of low back pain.</td>
<td>4.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Develop a comprehensive clinical management approach to include consultations, diagnostic testing and patient involvement to support future preventative maintenance and reduce recurrence of low back pain.</td>
<td>4.6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Scoring Key:</th>
<th>5 - Excellent</th>
<th>4 - Very Good</th>
<th>3 - Good</th>
<th>2 - Fair</th>
<th>1 – Poor</th>
<th>N/A- Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Effectiveness of learning aids used (audio-visual, etc.) if applicable.</td>
<td>4.8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Conference content.</td>
<td>4.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Effectiveness of the speaker:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Dionne Casthely, D.O.</td>
<td>4.8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Average:</td>
<td>4.6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. Was this conference **fair**, **balanced** and without **commercial bias**?  
| Yes | 13 |  
| No | 0 |  
| No response | 1 |  

How many patients will you see in your practice next week that will likely be impacted by what you learned at this activity?  
| 4 (Not applicable to my practice) | 3 (1-5) | 1 (6-10) | 0 (Over 10) | 5 (No Answer) |

What do you intend to do differently in the treatment of your patients as a result of what you learned at this conference? What new strategies will you apply in your practice of patient care?  
• Exam first, studies later.  
• Already part of scope of standard care that I practice.

If you do not plan to implement any new strategies learned at this conference, please list any barriers or obstacles that might keep you from doing so:  
• None listed.

List topics related to this lecture that you want to learn more about:  
• Surgery for spinal stenosis.  
• Pregnancy and back pain.

Comments:  
• Good speaker.  
• Good review of back pain.  
• Excellent conference.

Baptist Hospital  
**Attendance:** 15  
Physicians: 14  
BHSF Employees: 1  
Other: 0
CONTINUING MEDICAL EDUCATION
EVALUATION SUMMARY

Conference Title: Cardiovascular Conference: Endovascular Treatment of Acute Stroke: Results From Recent Trials

Conference Director: Jonathan Roberts, M.D.

Date: Thursday, May 23, 2013
Time: 12 noon – 1:00 p.m.

Location: Baptist Hospital, 5 BCVI, Videoconferenced to South Miami Hospital, SMHC Conference Room, Homestead Hospital, Physicians’ Lounge, and West Kendall Baptist Hospital, Classroom 3

Scoring Key:   5 - Strongly Agree  4 - Agree  3 - Neutral  2 - Disagree  1 - Strongly Disagree N/A- Not applicable for my practice

1. As a result of attending this conference, to what extent do you agree that you will be better able to:
   - Assess available options for acute ischemic stroke therapy, and review evidence-based data on endovascular approaches. 4.8

Scoring Key:  5 - Excellent  4 - Very Good  3 - Good  2 - Fair  1 – Poor  N/A- Not applicable

2. Effectiveness of learning aids used (audio-visual, etc.) if applicable. 4.8

3. Conference content. 4.8

4. Effectiveness of the speaker:
   - Italo Linfante, M.D., FAHA 4.8
   Total Average: 4.8

5. Was this conference fair, balanced and without commercial bias? Yes 16
   No 0
   No response 10

How many patients will you see in your practice next week that will likely be impacted by what you learned at this activity?
- 5 (Not applicable to my practice) 7 (1-5) 0 (6-10) 4 (Over 10) 10 (No Answer)

What do you intend to do differently in the treatment of your patients as a result of what you learned at this conference? What new strategies will you apply in your practice of patient care?
- Appropriate management of stroke patients.
- Institute endovascular treatment more rapidly.

If you do not plan to implement any new strategies learned at this conference, please list any barriers or obstacles that might keep you from doing so:
- None listed.

List topics related to this lecture that you want to learn more about:
- None listed.

Comments:
- Most interesting.
- Very good review of endovascular treatment of acute stroke.
- Informational.
- Great lecture.
- Excellent talk.
- Very nice talk.
- Good presentation.
<table>
<thead>
<tr>
<th>Hospital</th>
<th>Attendance</th>
<th>Physicians</th>
<th>BHSF Employees</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baptist Hospital - Live</td>
<td>73</td>
<td>21</td>
<td>51</td>
<td>1</td>
</tr>
<tr>
<td>West Kendall Hospital - VC</td>
<td>13</td>
<td>0</td>
<td>13</td>
<td>0</td>
</tr>
<tr>
<td>South Miami Hospital - VC</td>
<td>8</td>
<td>1</td>
<td>7</td>
<td>0</td>
</tr>
<tr>
<td>Homestead Hospital - VC</td>
<td>6</td>
<td>4</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>100</td>
<td>26</td>
<td>73</td>
<td>1</td>
</tr>
</tbody>
</table>
Conference Title: The Center for Research & Grants - Research Rounds Series: Collaborating with Biostatisticians

Conference Director: Thinh Tran, M.D.

Conference Coordinators: Deborah Eyerdam, CRCC, CCRP and Josefina Sanchez, CCRC

Date: Friday, June 7, 2013    Time: 7:30 – 8:30 a.m.    Location: Baptist Hospital, Classroom 2

Scoring Key:  5 - Strongly Agree  4 - Agree  3 - Neutral  2 - Disagree  1 - Strongly Disagree  N/A - Not applicable for my practice

1. As a result of attending this conference, to what extent do you agree that you will be better able to:
   - Distinguish the role of biostatistics in high-quality medical research and integrate its services into research projects. 4.7
   - Assess and anticipate the statistical needs of planned research projects. 4.7
   - Collaborate with CRG statisticians to properly identify and apply statistical designs and methods for clinical research. 4.7

Scoring Key:  5 - Excellent  4 - Very Good  3 - Good  2 - Fair  1 – Poor  N/A - Not applicable

2. Effectiveness of learning aids used (audio-visual, etc.) if applicable. 4.7

3. Conference content. 4.7

4. Effectiveness of the speaker:
   - Gail Walker, Ph.D. 4.7

Total Average: 4.7

5. Was this conference fair, balanced and without commercial bias? Yes 2    No 0    No response 2

How many patients will you see in your practice next week that will likely be impacted by what you learned at this activity?
1 (Not applicable to my practice)    0 (1-5)    0 (6-10)    1 (Over 10)    2 (No Answer)

What do you intend to do differently in the treatment of your patients as a result of what you learned at this conference? What new strategies will you apply in your practice of patient care?
   • Get more data in advance.

If you do not plan to implement any new strategies learned at this conference, please list any barriers or obstacles that might keep you from doing so:
   • None listed.

List topics related to this lecture that you want to learn more about:
   • None listed.

Comments:
   • None listed.

Attendance: 23
Physicians: 4

BHSF Employees: 19

Other:
CONTINUING MEDICAL EDUCATION
EVALUATION SUMMARY

Conference Title: Blood Conservation Conference Series: Reducing Transfusions – Why Do We Need Guidelines?

Conference Director: Ricardo Estape, M.D.

Date: Tuesday, June 11, 2013  Time: 6:00 – 7:00 p.m.  Location: Baptist Hospital, 5 BCVI and Live Webcast

<table>
<thead>
<tr>
<th>Scoring Key: 5 - Strongly Agree</th>
<th>4 - Agree</th>
<th>3 - Neutral</th>
<th>2 - Disagree</th>
<th>1 - Strongly Disagree</th>
<th>N/A - Not applicable for my practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. As a result of attending this conference, to what extent do you agree that you will be better able to:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Explain evidence-based data supporting current blood conservation strategies.</td>
<td>4.8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Assess current practices to optimize patients prior to a transfusion becoming necessary.</td>
<td>4.6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Implement transfusion-reduction strategies in clinical practice while maintaining optimal patient care.</td>
<td>4.7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Scoring Key: 5 - Excellent</th>
<th>4 - Very Good</th>
<th>3 - Good</th>
<th>2 - Fair</th>
<th>1 - Poor</th>
<th>N/A - Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Effectiveness of learning aids used (audio-visual, etc.) if applicable.</td>
<td>4.8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Conference content.</td>
<td>4.6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Effectiveness of the speaker:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Aryeh Shander, M.D., FCCM, FCCP</td>
<td>4.8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Average:</td>
<td>4.7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. Was this conference fair, balanced and without commercial bias?

| Yes | 15 |
| No | 0 |
| No response | 4 |

How many patients will you see in your practice next week that will likely be impacted by what you learned at this activity?

5 (Not applicable to my practice)  4 (1-5)  3 (6-10)  4 (Over 10)  3 (No Answer)

What do you intend to do differently in the treatment of your patients as a result of what you learned at this conference? What new strategies will you apply in your practice of patient care?

• Apply restrictive practice. (2)
• With coronary syndrome, don’t transfuse too soon.
• Watch hemoglobin.
• More consideration of overall disease prior to transfusion.
• Continue to emphasize the treatment of disease over hemoglobin levels.

If you do not plan to implement any new strategies learned at this conference, please list any barriers or obstacles that might keep you from doing so:

• Other physicians caring for same patient.
• Culture of the hospital.

List topics related to this lecture that you want to learn more about:

• Blood transfusion of secondary acute kidney injury (AKI).

Comments:

• Excellent conference.
• I don’t think this appropriately addressed the variability of underlying conditions relative to risks/benefits of transfusion.
• On webinar, the videographer had the camera on the speaker and could not view the slides. It was difficult to follow.
• The talk was not as well presented as Dr. Estape does at committee meetings on the same topic.
• Audience response was not intelligible and the slides were flashed almost to fast to read them.
<table>
<thead>
<tr>
<th></th>
<th>Baptist Hospital -Live</th>
<th>Webcast</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Attendance</strong></td>
<td>55</td>
<td>4</td>
<td>59</td>
</tr>
<tr>
<td><strong>Physicians</strong></td>
<td>17</td>
<td>2</td>
<td>19</td>
</tr>
<tr>
<td>BHSF Employees</td>
<td>36</td>
<td>1</td>
<td>37</td>
</tr>
<tr>
<td>Other</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
</tbody>
</table>
CONTINUING MEDICAL EDUCATION
EVALUATION SUMMARY

Conference Title: The Work of the Healthcare Chaplain

Conference Director: Raul de Velasco, MD, FACP

Conference Coordinator: Rose Allen, RN, MSM/HM, CHPN

Date: June 12, 2013  Time: 12:00 noon – 1:00 p.m.

Location: WKBH CL 4 & 5, Videoconferenced to 5 BCVI, Side A, HH Mango, Home Health, MH Exec Conf Room, SMH CL D

Scoring Key:  5 - Strongly Agree  4 - Agree  3 - Neutral  2 - Disagree  1 - Strongly Disagree

1. As a result of attending this conference, to what extent do you agree that you will be better able to:
   - Describe the role of Chaplaincy within the interdisciplinary care team in a healthcare organization. 4.5
   - Recognize when spiritual issues are affecting your patients and their families. 4.4
   - Collaborate more effectively with members of the Chaplain’s team. 4.4

Scoring Key:       5 - Excellent       4 - Very Good       3 - Good       2 - Fair       1 – Poor

2. Effectiveness of learning aids used (audio-visual, etc.) if applicable 4.2

3. Conference content. 4.5

4. Effectiveness of the speaker:
   - Roy G. Gaton, D.Min., BCC 4.4

How many patients will you see in your practice next week that will likely be impacted by what you learned at this activity?

N/A (19)  1-5 (11)  6-10 (5)  Over 10 (9)

What do you intend to do differently in the treatment of your patients as a result of what you learned at this conference? What new strategies will you apply in your practice of patient care?

- Be able to explain more clearly your services and our personal role.
- Approach patients on a spiritual level not on a religious level.
- Walk with patient and family.
- Begin palliative care program in Home Care.
- Reconnect chaplain service when patient is in hospital.
- Respect each individual religion.
- Be more aware of spirituality of patient by using the service of the chaplains.
- More aware of spirituality in patients.
- Already implementing, have Chaplain Ramos. He exceeds all discussed.
- Appreciate our chaplains even more!
- Listen more closely to the patient’s needs. The new strategy would be to ask the patient what is your favorite interest or sport.
- Make them more aware of chaplain.
- Be sensitive to our patient’s spiritual needs.
- Increase Pastoral Care consults. Pastoral Care here does not provide services mentioned by speaker.
- Increase referrals of grieving families to Counseling Center.
If you do not plan to implement any new strategies learned at this conference, please list any barriers or obstacles that might keep you from doing so.

- I am not in patient care.
- My clients have different issues.

List topics related to this lecture that you want to learn more about:

- Second stage of Pastoral Care.
- Children with chronic disease near dying, how to help them and their families.
- Non-Christian faith background.
- Healing prayer.
- What do you do with people who are not believers?
- Practice of Chaplain.

Comments:

- Great subject & the way it was discussed.
- Excellent presentation!!!
- Very good presentation.
- It was disconcerting to view Roy Gaton from the side rather than frontal view.
- Good review of the work of the healthcare chaplain.
- Good conference.
- It has validated my own care with the patients I see. Excellent conference.
- It would have been better if camera would have been facing the chaplain for a more personable presentation.
- Excellent presentation.
- Good topic.
- Thanks so much for this! Please present this again on a regular basis for those who could not attend or who join us in the future! Beautiful job presenting both the BIG picture as well as pertinent and specific aspects of the chaplain’s ministry.
- I am a Eucharistic Minister through St. John Neumann – volunteering once a month @ BHM. I am also a Certified Spiritual Director with the Archdiocese of Miami. I appreciate this program in explaining the varied role of the hospital chaplains. Thank you.
- Information was covered very well.
- Very good voice.
- Notes were not referred to. Presentation lacked focus, structure, clarity; topic too big for limited time. Camera angle was awful – a real setback to the presentation – no visuals like PPT.
- Mariner’s Hospital patients are not all seen by Pastoral Care as per the speaker.
- Excellent summary dealing with issues of spirituality and religion as well as ethical concerns.
- I already contact Pastoral Care as part of my team.
- Need to do a better job of telecasting – we don’t need to watch ourselves on the large screen……

Attendance (signed in): Total # 63
Physicians: ..................5
Psychologists: ..............4
Pharmacists: ..................5
Nurses: .........................24
Registered Dietitians: ........0
Physical Therapists ..........0
Occupational Therapists .......0
Respiratory Therapists: ......1
Radiation Oncology ..........1
Chaplains: ....................9
Social Workers: ..............7
Other: ..........................7
CONTINUING MEDICAL EDUCATION DEPARTMENT  
Twelfth Annual Primary Focus Symposium  
Friday, June 21, 2013

Physicians Attended: 87  
Physicians Responses: 84

FACULTY EVALUATION: Please rate the effectiveness of the presenters in meeting their educational objectives:

<table>
<thead>
<tr>
<th>5- Excellent</th>
<th>4- Very Good</th>
<th>3- Good</th>
<th>2- Fair</th>
<th>1-Poor</th>
</tr>
</thead>
</table>

### Radiology: Ordering the Right Test for the Right Reason

**Ricardo Cury, M.D.**

- Implement evidence-based criteria when ordering imaging studies for common conditions and presentations.  
  
  Effectiveness: 4.6

- Describe the latest developments in identification of disease pathways combined with imaging that can lead to improved quality and decrease costs in healthcare.  
  
  Effectiveness: 4.6

### Primary Treatment for Common Foot and Ankle Problems

**Jason Hanft, DPM**

- Identify common foot and ankle problems seen in the primary care setting.  
  
  Effectiveness: 4.9

- Utilize state-of-the-art approaches for initial treatment of foot and ankle injuries.  
  
  Effectiveness: 4.8

- Implement proper referral pathways to assist patients with foot and ankle injuries.  
  
  Effectiveness: 4.9

### Dizziness: Specialist Investigation After Primary Care Evaluation

**Lawrence Grobman, M.D.**

- Explain the physiologic basis for inner ear vestibular disorders and their clinical presentations.  
  
  Effectiveness: 4.8

- Differentiate among the various types of dizziness to in order to diagnose and determine when referral to a specialist is indicated.  
  
  Effectiveness: 4.6

- Correctly perform the Epley maneuver on selected patients.  
  
  Effectiveness: 4.7

### Sleep Apnea: Mischief, Mayhem and Murder in the Midnight Express

**Timothy Grant, M.D.**

- Identify the basics of sleep architecture and its implication regarding sleep disorders.  
  
  Effectiveness: 4.9

- Utilize assessment tools and questions to appropriately diagnose sleep disturbances and sleep disordered breathing.  
  
  Effectiveness: 4.9

- Explore the challenges in providing care to sleep disorders patients, and examine the role of sleep specialists in improving gaps in care.  
  
  Effectiveness: 4.9

### Social Media: Ethical and Professional Considerations and Concerns

**Raul de Velasco, M.D.**

- Recognize the risks and benefits involved when using social media applications in the clinical setting.  
  
  Effectiveness: 4.5

- Examine what the medical associations are saying about the appropriate boundaries of the patient-physician relationship in accordance with professional ethical guidelines.  
  
  Effectiveness: 4.5

**Total Average**  

Was this symposium fair, balanced, and free of commercial bias?  

Yes  

No  

No Answer
FACULTY EVALUATION: Please rate the effectiveness of the presenters in meeting their educational objectives:

<table>
<thead>
<tr>
<th>Presentations</th>
<th>Faculty Evaluation</th>
<th>5- Excellent</th>
<th>4- Very Good</th>
<th>3- Good</th>
<th>2-Fair</th>
<th>1-Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Radiology: Ordering the Right Test for the Right Reason</strong></td>
<td>Ricardo Cury, M.D.</td>
<td>4.7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>● Implement evidence-based criteria when ordering imaging studies for</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>common conditions and presentations.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>● Describe the latest developments in identification of disease pathways</td>
<td></td>
<td>4.8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>combined with imaging that can lead to improved quality and decrease</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>costs in healthcare.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Primary Treatment for Common Foot and Ankle Problems</strong></td>
<td>Jason Hanft, DPM</td>
<td>4.9</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>● Identify common foot and ankle problems seen in the primary care setting.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>● Utilize state-of-the-art approaches for initial treatment of foot and ankle</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>injuries.</td>
<td></td>
<td>4.8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>● Implement proper referral pathways to assist patients with foot and ankle</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>injuries.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Dizziness: Specialist Investigation After Primary Care Evaluation</strong></td>
<td>Lawrence Grobman, M.D.</td>
<td>4.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>● Explain the physiologic basis for inner ear vestibular disorders and their</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>clinical presentations.</td>
<td></td>
<td>4.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>● Differentiate among the various types of dizziness to in order to diagnose</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>and determine when referral to a specialist is indicated.</td>
<td></td>
<td>4.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>● Correctly perform the Epley maneuver on selected patients.</td>
<td></td>
<td>4.6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Sleep Apnea: Mischief, Mayhem and Murder in the Midnight Express</strong></td>
<td>Timothy Grant, M.D.</td>
<td>5.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>● Identify the basics of sleep architecture and its implication regarding</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>sleep disorders.</td>
<td></td>
<td>5.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>● Utilize assessment tools and questions to appropriately diagnose sleep</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>disturbances and sleep disordered breathing.</td>
<td></td>
<td>5.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>● Explore the challenges in providing care to sleep disorders patients, and</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>examine the role of sleep specialists in improving gaps in care.</td>
<td></td>
<td>5.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Social Media: Ethical and Professional Considerations and Concerns</strong></td>
<td>Raul de Velasco, M.D.</td>
<td>4.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>● Recognize the risks and benefits involved when using social media</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>applications in the clinical setting.</td>
<td></td>
<td>4.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>● Examine what the medical associations are saying about the appropriate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>boundaries of the patient-physician relationship in accordance with</td>
<td></td>
<td>4.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>professional ethical guidelines.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Average</strong></td>
<td></td>
<td>4.7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Was this symposium fair, balanced, and free of commercial bias? Yes 77, No 0, No Answer 8
**Screening Young Athletes for Heart Conditions: The Debate Continues**

John Dylewski, M.D.

| Effectively screen and identify sports-oriented individuals with critical congenital heart disease and/or those at risk for sudden cardiac death. | 4.8 |
| Examine the data regarding effectiveness of mass echocardiography screening as a supplement to the physical examination in order to diagnose anatomic and electrical substrates for sudden cardiac death in the young athlete. | 4.8 |

**Managing Sports-related Concussions in the Primary Care Setting**

Richard Hamilton, Ph.D.

| Identify the symptoms of concussion and post-concussion syndrome. | 4.9 |
| Explain the pathophysiology of a concussion. | 4.8 |
| Implement the appropriate guidelines regarding concussion recognition and early management and referral. | 4.9 |
| Describe the role of neuropsychological testing and graduated exercise for the return to play. | 4.9 |

**Salty or Sour: Sodium Metabolism and Acid-based Disorders**

James Loewenherz, M.D.

| Review the clinical presentation and diagnosis of hypo- and hypernatremia. | 4.8 |
| Describe the importance of correcting sodium abnormalities. | 4.8 |
| Illustrate the underlying clinical disorders associated with common metabolic acid-based disorders. | 4.7 |

**The Future of Primary Care**

Tomas Villanueva, D.O.

| Recognize the developing changes occurring in payment models that are impacting the delivery of care in the primary care setting. | 4.9 |
| Implement improvements in the delivery of patient care based on key components of the patient-centered medical home model. | 4.9 |
| Apply foundational components of teamwork by initiating leadership in the ongoing transformation of primary care practices. | 4.9 |

| Total Average | 4.8 |

**Was this symposium fair, balanced, and free of commercial bias?**

| Yes | 56 |
| No | 0 |
| No Answer | 22 |
**Screening Young Athletes for Heart Conditions: The Debate Continues**

John Dylewski, M.D.

- Effectively screen and identify sports-oriented individuals with critical congenital heart disease and/or those at risk for sudden cardiac death. 4.8
- Examine the data regarding effectiveness of mass echocardiography screening as a supplement to the physical examination in order to diagnose anatomic and electrical substrates for sudden cardiac death in the young athlete. 4.7

**Managing Sports-related Concussions in the Primary Care Setting**

Richard Hamilton, Ph.D.

- Identify the symptoms of concussion and post-concussion syndrome. 4.8
- Explain the pathophysiology of a concussion. 4.8
- Implement the appropriate guidelines regarding concussion recognition and early management and referral. 4.8
- Describe the role of neuropsychological testing and graduated exercise for the return to play. 4.8

**Salty or Sour: Sodium Metabolism and Acid-based Disorders**

James Loewenherz, M.D.

- Review the clinical presentation and diagnosis of hypo- and hypernatremia. 4.8
- Describe the importance of correcting sodium abnormalities. 4.8
- Illustrate the underlying clinical disorders associated with common metabolic acid-based disorders. 4.7

**The Future of Primary Care**

Tomas Villanueva, D.O.

- Recognize the developing changes occurring in payment models that are impacting the delivery of care in the primary care setting. 4.9
- Implement improvements in the delivery of patient care based on key components of the patient-centered medical home model. 4.9
- Apply foundational components of teamwork by initiating leadership in the ongoing transformation of primary care practices. 4.9

**Total Average** 4.8

**Was this symposium fair, balanced, and free of commercial bias?**

Yes 62
No 0
No Answer 35
**Healthcare Reform and Cultural Competency: How to Survive the New Paradigm**

<table>
<thead>
<tr>
<th>Objective</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recognize and effectively prepare for the impact of imminent changes in patient mix and volume that will result from Affordable Care Act measures.</td>
<td>4.7</td>
</tr>
<tr>
<td>Identify and effectively overcome common barriers to care including customs, beliefs and misperceptions that are likely to impact patient interpretations and acceptance of treatment approaches.</td>
<td>4.8</td>
</tr>
<tr>
<td>Develop and effectively utilize appropriate communication approaches with culturally diverse patient groups to improve patient understanding, compliance and treatment outcomes.</td>
<td>4.8</td>
</tr>
<tr>
<td>Implement an evidence-based model as a guide for cultural self-awareness, patient assessment and respect for ethnocultural populations.</td>
<td>4.8</td>
</tr>
</tbody>
</table>

**Total Average** 4.8
FACULTY EVALUATION: Please rate the effectiveness of the presenters in meeting their educational objectives:

<table>
<thead>
<tr>
<th>5- Excellent</th>
<th>4- Very Good</th>
<th>3- Good</th>
<th>2-Fair</th>
<th>1-Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Healthcare Reform and Cultural Competency: How to Survive the New Paradigm</td>
<td>4.6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>● Recognize and effectively prepare for the impact of imminent changes in patient mix and volume that will result from Affordable Care Act measures.</td>
<td>4.7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>● Identify and effectively overcome common barriers to care including customs, beliefs and misperceptions that are likely to impact patient interpretations and acceptance of treatment approaches.</td>
<td>4.8</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>● Develop and effectively utilize appropriate communication approaches with culturally diverse patient groups to improve patient understanding, compliance and treatment outcomes.</td>
<td>4.7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>● Implement an evidence-based model as a guide for cultural self-awareness, patient assessment and respect for ethnocultural populations.</td>
<td>4.8</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Average</td>
<td>4.7</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Was this symposium fair, balanced, and free of commercial bias?
- Yes 33
- No 1
- No Answer 5
FACULTY EVALUATION: Please rate the effectiveness of the presenters in meeting their educational objectives:

<table>
<thead>
<tr>
<th>Presented by</th>
<th>5- Excellent</th>
<th>4- Very Good</th>
<th>3- Good</th>
<th>2-Fair</th>
<th>1-Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>The Preoperative Medical Evaluation</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lee Geller, M.D.</td>
<td></td>
<td>4.6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Discuss the general principles of medical consultation, including techniques that optimize the interaction between referring physicians and consulting physicians.</td>
<td></td>
<td>4.7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Identify patients who present a preoperative risk, and effectively manage at-risk patients in the preoperative period.</td>
<td></td>
<td>4.7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Alzheimer's Update: Diagnosis and Treatment Update</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Daniel Varon, M.D.</td>
<td></td>
<td>4.8</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Apply the appropriate approach to assessing and diagnosing a patient with a cognitive disorder.</td>
<td></td>
<td>4.7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Name the different biomarkers that support the diagnosis of Alzheimer's disease.</td>
<td></td>
<td>4.8</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Examine and utilize the currently approved treatments for Alzheimer's disease, and discuss the compounds which are being investigated currently as potential treatments in the future.</td>
<td></td>
<td>4.7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Common Dermatological Diagnostic Dilemmas</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lawrence Schiffman, D.O.</td>
<td></td>
<td>4.9</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Differentiate between similar looking skin diseases, and choose the appropriate treatment.</td>
<td></td>
<td>4.9</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Identify common skin cancers, and know when to biopsy</td>
<td></td>
<td>4.9</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Average</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4.8</td>
</tr>
</tbody>
</table>

Was this symposium fair, balanced, and free of commercial bias?
- Yes 61
- No 1
- No Answer 21
### FACULTY EVALUATION:
Please rate the effectiveness of the presenters in meeting their educational objectives:

<table>
<thead>
<tr>
<th>Presenters</th>
<th>5- Excellent</th>
<th>4- Very Good</th>
<th>3- Good</th>
<th>2-Fair</th>
<th>1-Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Preoperative Medical Evaluation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lee Geller, M.D.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discuss the general principles of medical consultation, including techniques that optimize the interaction between referring physicians and consulting physicians.</td>
<td>4.8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Identify patients who present a preoperative risk, and effectively manage at-risk patients in the preoperative period.</td>
<td>4.8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alzheimer's Update: Diagnosis and Treatment Update</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Daniel Varon, M.D.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Apply the appropriate approach to assessing and diagnosing a patient with a cognitive disorder.</td>
<td>4.7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Name the different biomarkers that support the diagnosis of Alzheimer’s disease.</td>
<td>4.8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Examine and utilize the currently approved treatments for Alzheimer’s disease, and discuss the compounds which are being investigated currently as potential treatments in the future.</td>
<td>4.7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Common Dermatological Diagnostic Dilemmas</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lawrence Schiffman, D.O.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Differentiate between similar looking skin diseases, and choose the appropriate treatment.</td>
<td>5.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Identify common skin cancers, and know when to biopsy</td>
<td>4.9</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total Average**: 4.8

Was this symposium fair, balanced, and free of commercial bias?
- No reason given.
CONTINUING MEDICAL EDUCATION DEPARTMENT
Twelfth Annual Primary Focus Symposium
June 21-23, 2013

Overall Evaluation Summary
Physicians Attended: 94
Physicians Responded: 57

Scoring Key: 5 - Excellent  4 - Very Good  3 - Good  2 - Fair  1 - Poor

<table>
<thead>
<tr>
<th></th>
<th>5 - Excellent</th>
<th>4 - Very Good</th>
<th>3 - Good</th>
<th>2 - Fair</th>
<th>1 - Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Overall impression of symposium.</td>
<td>4.8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Meeting Facilities.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Location</td>
<td>4.8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Symposium Registration</td>
<td>4.8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Meeting Room</td>
<td>4.7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Average</td>
<td>4.8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

How did you hear about this meeting?

(42%) Mail (24)
(33%) Internet (19)
  • Baptist (5)
  • Google (5)
  • Doctors review
  • CME planner.com

(26%) Email (15)
(7%) Other (4)
  • Previous attendee (2)
  • Colleague (2)

(7%) No Answer (4)

<table>
<thead>
<tr>
<th>Have you attended this symposium in the past?</th>
<th>Yes</th>
<th>No</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(25) 44%</td>
<td>(31) 54%</td>
<td>(1) 2%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Would you attend this symposium again next year?</th>
<th>Yes</th>
<th>No</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(53) 93%</td>
<td>(0) 0%</td>
<td>(4) 7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Would you recommend this symposium to a colleague?</th>
<th>Yes</th>
<th>No</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(55) 96%</td>
<td>(0) 0%</td>
<td>(2) 4%</td>
</tr>
</tbody>
</table>

This educational activity has contributed to my professional effectiveness and improved my ability to:

<table>
<thead>
<tr>
<th></th>
<th>5 - Strongly Agree</th>
<th>4 - Agree</th>
<th>3 - Neutral</th>
<th>2 - Disagree</th>
<th>1 - Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Treat/manage patients</td>
<td>4.6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communicate with patients</td>
<td>4.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Manage my medical practice</td>
<td>4.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Average</td>
<td>4.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Participation in this learning activity has:

- Increased my knowledge: 57 Yes, 0 No, 2 No Answer
- Improved my competence: 56 Yes, 1 No, 0 No Answer
- Enhanced my performance: 55 Yes, 2 No, 0 No Answer
- Ensured that my patients will have improved outcomes: 55 Yes, 0 No, 2 No Answer

How many patients will you see in your practice next week that will likely be impacted by what you learned at this symposium? (63 responses to this question)

- 22 1-5 (39%)  
- 18 6-10 (32%)  
- 13 Over 10 (23%)  
- 3 Not Applicable (5%)  
- 1 No Answer (2%)

9. What do you intend to do differently in the treatment of your patients as a result of what you learned at this symposium? What new strategies will you apply in your practice of patient care?

- Pre-operative evaluation changes. (8)
- Take into consideration the cultural background of patients. (4)
- Increase sleep apnea screening. (3)
- I will apply the specifics learned from the topics to patient’s conditions and management and approach of dilemmas. (3)
- Implement treatment for benign positional vertigo. (2)
- Order coronary calcium score more frequently. (2)
- Communicate more with patients. (2)
- Be more alert to sleep evaluation needs. (2)
- Change my ways of evaluation.
- Diagnoses more skin lesions.
- Increase arch supports for plantar fascicles.
- More comprehensive knowledge in dermatology importance.
- The radiology lecture helped me focus on appropriate management of disease.
- How to order radiology diagnostic tests appropriately.
- Improve my performance.
- EKG annually for ADHD patient.
- Managing concussions.
- Improve on all physical examinations for sports.
- Better ability to question concussion patients.
- Algorhythm for chest pain.
- I will inspect all diabetics’ feet at every visit.
- Better choices when ordering diagnostic tests.
- Increase awareness and vigilance on items discussed.
- Will look more at the total patient.
- Decrease number of test orders for operating room.

10. If you do not plan to implement any new strategies learned at this symposium, please list any barriers or obstacles that might keep you from doing so.

- System differences.
- Time restraints.
- I work in a jail so the patients I see are short term.
- Patient’s cultural intake on situations.

11. Suggested topics and/or speakers you would like for future symposiums related to Pediatrics.

- Diabetes management. (4)
- Hypertension management. (4)
- Bioidentical hormones for menopause. (2)
- Infectious disease updates. (2)
- Obesity. (2)
- Hands-on biopsies for family practice in office procedures.
- All forms of venous disease and treatment in legs.
Managing acute high risk cases in pulmonary care such as resolved neuro symptoms.
Osteoarthritis of ankle patients and management options.
More on radiology.
Thyroid.
Carotid imaging.
Women’s health.
Mental health and depression.
Non-compliant patients.
Alternative medicine and what’s medically relevant and useful versus what is useless and harmful.
Chronic obstructive pulmonary disease (COPD).
Prevention and early detection of lung cancer.
Early detection of Alzheimer’s disease.
Evaluation of alternative therapies.
Common orthopedic injuries and examination of knees, shoulders and hips.
Outcome data in different ways to ensure patient compliance with treatment recommendations.
Pain management.
Resistant depression.
Depression treatment updates.
Anxiety management.
More psychiatric problems.
Co-management of behavioral health diagnoses, including medications, with mental health professionals.
Fibromyalgia.
Attention deficit disorder/hyperactivity.
Skin cancer screening.
Medicare guidelines (welcome visit and annual assessments).
Hypothyroidism.
Gastrointestinal pathology.
More on nutrition and preventative medicine.
Nutrition and cultural differences.
Musculoskeletal.
More cardio-basic office EKG reviews.
Wound care.
The use of Medrol-dose pack for common conditions.
Alternative medicine including high risk drugs in the elderly.
Microalbuminuria/Hematuria.
Cardiac, psych and pulmonary.
Bring back Dr. Villanueva.

12. Comments:
- Excellent symposium. (5)
- Very good symposium. (3)
- Excellent speakers. (2)
- I really enjoyed the seminar.
- Overall great; topics were well chosen and diverse and the location was great.
- All the topics were very good.
- Excellent dermatologic session.
- All the lectures have contributed, in bits, to my general practice.
- All your lecturers were fabulous.
- Excellent conference as always, Baptist does an awesome job.
- The location is great.
- This was another excellent symposium, like last years.
- Dr. Gellar was a very informative speaker.
- Dr. Villanueva was a fabulous speaker.
- Drs. Hanft, Grobman, Grant, Dylewski, Hamilton, Varon and Schiffman were superb.
- Dr. Loewenherz, Dr. Curry and Dr. Geller were so-so.
- The lecture hall was very comfortable. I didn’t freeze and the lighting was great.
- Suggest shorter lectures with more topics.
- Suggest female speakers.
- Leave 10 minutes for questions.
- Small breaks to stretch.
- 3 lectures were non-medical, which seems a bit much.
- Do not like Marco Island, Please go back to Hawks Cay.
- Would have appreciated speakers’ handouts or their presentations to take home. Other conferences provide these.

**Social Media Questions:**

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did you follow us on Twitter?</td>
<td>3</td>
<td>50</td>
<td>7</td>
</tr>
<tr>
<td>Do not use Twitter</td>
<td></td>
<td></td>
<td>(20)</td>
</tr>
<tr>
<td>Did you know Baptist Health CME is on Linkedin?</td>
<td>16</td>
<td>39</td>
<td>2</td>
</tr>
<tr>
<td>Did you know Baptist Health CME has a Facebook page?</td>
<td>20</td>
<td>34</td>
<td>3</td>
</tr>
</tbody>
</table>
CONTINUING MEDICAL EDUCATION DEPARTMENT
Twelfth Annual Primary Focus Symposium
June 21-23, 2013

Overall Evaluation Summary
Non- Physicians Attended: 101
Non- Physicians Responded: 67

<table>
<thead>
<tr>
<th>Scoring Key: 5 - Excellent</th>
<th>4 - Very Good</th>
<th>3 - Good</th>
<th>2 - Fair</th>
<th>1 - Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Overall impression of symposium.</td>
<td></td>
<td></td>
<td></td>
<td>4.8</td>
</tr>
<tr>
<td>2. Meeting Facilities.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Location</td>
<td></td>
<td></td>
<td>4.9</td>
<td></td>
</tr>
<tr>
<td>• Symposium Registration</td>
<td></td>
<td></td>
<td>4.9</td>
<td></td>
</tr>
<tr>
<td>• Meeting Room</td>
<td></td>
<td></td>
<td>4.7</td>
<td></td>
</tr>
<tr>
<td>Total Average</td>
<td></td>
<td></td>
<td></td>
<td>4.8</td>
</tr>
</tbody>
</table>

How did you hear about this meeting?

(48%) Email (32)
(43%) Email (29)
(22%) Internet (15)
• Baptist (8)
• PTMA
• CME planner
• Google

(6%) Other (4)
• Co-worker (2)
• Cardio symposium in February (2)

(6%) No Answer (4)

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have you attended this symposium in the past?</td>
<td>(18) 27%</td>
<td>(47) 70%</td>
</tr>
<tr>
<td></td>
<td>(2) 3%</td>
<td></td>
</tr>
<tr>
<td>Would you attend this symposium again next year?</td>
<td>(64) 96%</td>
<td>(0) 0%</td>
</tr>
<tr>
<td></td>
<td>(3) 4%</td>
<td></td>
</tr>
<tr>
<td>Would you recommend this symposium to a colleague?</td>
<td>(64) 96%</td>
<td>(0) 0%</td>
</tr>
<tr>
<td></td>
<td>(3) 4%</td>
<td></td>
</tr>
</tbody>
</table>

This educational activity has contributed to my professional effectiveness and improved my ability to:

<table>
<thead>
<tr>
<th>Scoring Key: 5 - Strongly Agree</th>
<th>4 - Agree</th>
<th>3 - Neutral</th>
<th>2 - Disagree</th>
<th>1 - Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Treat/manage patients</td>
<td></td>
<td></td>
<td></td>
<td>4.7</td>
</tr>
<tr>
<td>Communicate with patients</td>
<td></td>
<td></td>
<td></td>
<td>4.5</td>
</tr>
<tr>
<td>Manage my medical practice</td>
<td></td>
<td></td>
<td></td>
<td>4.3</td>
</tr>
<tr>
<td>Total Average</td>
<td></td>
<td></td>
<td></td>
<td>4.5</td>
</tr>
</tbody>
</table>
Participation in this learning activity has:

- Increased my knowledge: 66 Yes, 0 No, 1 No Answer
- Improved my competence: 64 Yes, 1 No, 2 No Answer
- Enhanced my performance: 62 Yes, 1 No, 4 No Answer
- Ensured that my patients will have improved outcomes: 60 Yes, 2 No, 5 No Answer

How many patients will you see in your practice next week that will likely be impacted by what you learned at this symposium? (63 responses to this question)

- 14 1-5 (21%)
- 21 6-10 (31%)
- 23 Over 10 (34%)
- 6 Not Applicable (9%)
- 3 No Answer (4%)

13. What do you intend to do differently in the treatment of your patients as a result of what you learned at this symposium? What new strategies will you apply in your practice of patient care?

- Better pre-operative evaluation testing/clearance. (9)
- Better at ordering radiology procedures. (6)
- Inspection of the diabetic foot. (5)
- Concussion management. (4)
- Recommend a sleep evaluation in more patients. (3)
- Add more information to the radiology test orders. (3)
- Foot/ankle injury assessment. (2)
- Recognition and treatment of common dermatologic disorders. (2)
- Dix-Hallpike test. (2)
- Mammography with CAD.
- Be more insistent on podiatry care.
- Look for the Montreal cognitive test and try.
- Strategize patients based on ASA scale for pre-operative evaluation.
- More aware of being specific when I order anesthesia consults.
- Evaluate patients better.
- I will pass what I learned on to my nursing students.
- Subtle changes in interaction.
- Follow guidelines more closely.
- Better imaging orders for differential diagnoses.
- Refer more often for foot, dizziness and sleep apnea.
- I found the cardiac evaluation and care algorithm very useful for my patient’s pre-operative assessment and clearance.
- I can better communicate with physicians.
- I’ve learned more differentials.
- Imaging review and choosing appropriate tests.
- Learned about REM sleep behavior disorder.
- Helpful to learn which radiology tests to orders based on symptoms and diagnosis.
- Sodium replacement.
- Epley maneuver demonstrated.
- Collaborate more with sub-specialists.
- Stratify chest pain patients and treating hypo anemia.
- Improve my auscultation skills upon hearing a murmur while doing sports.
- Utilize proactive guidelines.
- Be more aware of cultural diversity; less likely to text patients.
- Refer condyloma anal patients for anoscopy exam.
- Gather more detailed family history in relation to cardiac disease and sudden cardiac death.
- Apply holistic and cultural aspects into patient care.

14. If you do not plan to implement any new strategies learned at this symposium, please list any barriers or obstacles that might keep you from doing so.

- Time constraints. (2)
- Lack of insurance/funding. (2)
- Work policy. (2)
- Expense and approval.
15. **Suggested topics and/or speakers you would like for future symposiums related to Pediatrics.**

- Diabetes education and treatment. (3)
- Asthma treatments. (3)
- Have a pulmonologist discuss COPD management. (3)
- Handling the chronically ill non-compliant patient. (3)
- More pediatric topics. (2)
- Polycystic ovary syndrome (PCOS). (2)
- Review of hypertension management. (2)
- Pharmacology hours. (2)
- Allergy testing and management. (2)
- Emphasize the role of the ARNP in today’s primary care setting and include nurse practitioners to conduct lectures in future symposiums. (2)
- More on Alzheimer’s disease treatments. (2)
- Back pain. (2)
- Upper respiratory infections.
- Health promotion/wellness.
- Vitamin D.
- Pharmacology and alternatives.
- Chronic headaches.
- Longer session for podiatry.
- Emergency events in the office.
- Human papillomavirus.
- PCP comprehensive pain assessment and management, especially medications adjunct to opioids.
- When to refer to pain management and when to x-ray, MRI, CT.
- Pulmonary function tests.
- Management of patients with lung cancer.
- Abdominal pain in primary care.
- Osteoporosis management.
- End of life approach.
- Management of respiratory infections and when to give and not to give antibiotics.
- Antibiotic usage and overuse.
- Would like more information on healthcare reform. Maybe expand the time for this topic and talk a little less about cultural reform.
- More on cardiology and pre-operative tests.
- Advanced lipid testing.
- Hyperaldosteronism.
- Update on where we are with Obama Care.
- Referring to genetic counseling after history taking.
- Narcotic/controlled substance lecture to meet state requirements.
- Sexually transmitted disease management and how to approach the topic with the patient.
- Integration of primary care and psychology and identifying mental illness, substance abuse and referral criteria.
- Obesity.
- The future for drug therapy and treatment options: stem cell research, nanobots as drug delivery systems, the role of gene therapy and futuristic medicine.
- Hospital-based practice.
- Educating patient and families about required documentation.
- Von Willebrand’s disease.
- Thyroid dysfunction.
- Metabolic syndrome.
- Depression.
- Have Dr. Agatston speak on the South Beach Diet.
- Parkinson's disease.
- Congestive heart failure.
- Attention deficit disorder.
- Autism.
- Do more ankle/brachial systolic blood pressure index (ABI) on diabetic patients.
- Rheumatoid diseases such as Lupus and MS.
Future update with Dr. Villanueva on ACA and the future implementation of ACA.
- Gynecological issues such as atypical bleeding, vaginal infections.
- Immunization update.
- More on skin topics such as acne.
- Gerontology.
- Neurological conditions.
- HIV care.
- Report impact of ICD-10 on Medicare and changes in reimbursement levels. How to balance increased documentation, coding and patient time for evaluation and treatment.

16. Comments:
- Excellent speakers. (4)
- Great job. (3)
- Excellent conference in a beautiful setting. (2)
- Great topics and presentations. (2)
- Excellent presentation and information on the “future of primary care”.
- Great location.
- I like this conference all the time. All the speakers are relaxed and the slides are good. I take away excellent information and message and am inspired to do better. Keep up the good work.
- Interesting and relevant topics.
- Dr. Grant was excellent.
- Dr. Gellar’s talk was an excellent review for my area of work.
- The room temperature was excellent.
- Love Marco Island, it is so beautiful.
- The most relevant part for me, as a pharmacist, was the lecture on cultural competency and communication.
- Need pharmacy CEUs implemented.
- Some of the speakers had good topics, but not enough time.
- Presenters who just read slides were not helpful.
- Would prefer more of the PowerPoint in the handout.
- Expensive location.
- Need a little improvement of the food on the day of the reception. Unbelievable that only one drink allowed when also included non-alcoholic beverages.
- It would be nice if coffee were kept available for longer than just the early morning.
- Tables and chairs outside on the patio for breaks would be nice.
- Some of the speakers deviated from primary care focus.
- The speakers were not kept on time on Saturday.
- The room was too cold.
- There seemed to be a lot of non-medical providers in attendance so provider neutral language is always appreciated.
- The still picture photographer, in constant search for the right shot, is very distracting.
- There was too much time for lunch on Saturday and the afternoon session was too late.
- Hotel check-in was a little crazy with the long lines in the carport.
- Hotel check-in/check-out should be negotiated for conference attendees. Check-in at 11 am with first session at 12:55 is too rushed. Check-out at 11 and last session ended at 11. Next year is it possible an exception could be made.
- It would be nice if the participants could get free wi-fi as part of their room package. Maybe this is something that can be negotiated for the future.

Social Media Questions:

Did you follow us on Twitter? 0 Yes 66 No 1 No Answer
- Do not use Twitter (40)

Did you know Baptist Health CME is on Linkedin? 15 Yes 46 No 6 No Answer

Did you know Baptist Health CME has a Facebook page? 24 Yes 40 No 3 No Answer